



2026 School Planning

learning | **as unique** | as every student



Calgary Board
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2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Prince of Wales School
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal

- **Students will demonstrate improved academic achievement in reading.**





School Development Plan – Outcome



- **Outcome One: Student phonemic awareness and decoding skill will increase in grades 1 – 3.**
- **Outcome Two: Grade 4 – 6 students will demonstrate awareness and use of improved vocabulary in all subject areas.**



School Development Plan – Outcome Measures



- LENS
- CC3
- Report Card – Reading
- Perception Data – Reading
- PAST, RAN (Grade 1)
- CORE Phonics Survey (Div. 2)

School Development Plan – Data for Monitoring Progress



- Frequent UFLI student check-ins (formative)
- Intervention Flexible groupings
- EAL Benchmarks Analytics
- Teacher perception data – reading (decoding & comprehension, growth mindset)
- CORE Phonics Survey
- RAD Assessments
- New Curriculum Rubrics (CBE)

School Development Plan – Actions

Learning Excellence Actions

Div. I

- Provide targeted, structured and explicit instruction using UFLI program to improve phonological awareness and decoding text
- Use decodable books to address specific decoding skills
- Embed routines and games, use of literacy manipulatives, use of literacy centers to reinforce and transfer skills

Div II

- Small group reading instruction (strategic & intensive)
- Use of Reading Assessment Decision Tree to guide next steps



School Development Plan – Actions

Well-Being Actions

- Clearly display learning outcomes
- Use clear and consistent routines
- Utilize flexible groupings for specific learning needs
- Include consistent Growth-Mindset language in self-assessment of reading and to reinforce the importance of the process of developing skills through repeated persistence/practice.



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School Development Plan – Actions

Truth & Reconciliation, Diversity and Inclusion Actions

- *Use of EAL benchmarking and assessment for LP1 and LP2 to inform task design*
- Ensure representation of diverse identities, cultures and abilities in reading and learning materials

Questions?

We'll take a few minutes to answer questions about our school development plan.

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Our School Budget

- Our school received \$2,374,994 in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2025-26 School Budget

- Our student enrolment for the current year is 368.

RAM Allocations

Per School Total

\$ 491,075

Per Student Total

\$ 1,758,239

Total RAM Allocations

\$ 2,249, 314

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$ 1,985,716

17.6

Support Staff

\$ 190,353

3.5

Administration

\$ 138,602

2.5

Total Staffing

\$ 2, 314, 711

23.6

Supplies/Other

\$ 65,397

Total RAM Deployment Plans

\$2,249,314





Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

Examples:

- Field trips
- In-school activities
- Artist in residence
- Sports teams



Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



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Our 2025-26 School Fees

- 2024-25 Report to Parents on Fees
- [Fee Report](#)



Questions?

We'll take a few minutes to answer questions about our school budget and fees.



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Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



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Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





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Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by April 2, 2026.
 - A meeting evaluation summary by April 2, 2026.
 - Share information about student results and the school development plan at our April 8th school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.

Wrap-Up



- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.
- [Link to feedback on this presentation](#)



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There can be no dialogue without you.