



Prince of Wales School

School Digital Citizenship Plan 2025-2026

Relevant contextual information about your school and School Development Plan:

- We are a K-6 school in the southeast community of Parkland with a student population of 341
- K-6 School with diverse population
- Multi-platform school – Macs, Chromebooks, iPads
- Smartboards are in all classrooms
- Our classrooms consist of combined grades and single grades
- SDP goals focus on improving student academic achievement in reading (phonemic awareness and decoding skills in division one and interdisciplinary vocabulary in division two)

Relevant evidence and data that informs your Digital Citizenship Plan:

- Our Kindergarten and Grade 1 and 2 students utilize iPads for learning and Grades 3-6 primarily utilize Chromebooks and iPads for learning
- As a school with early learners, many of our students are new to using digital tools for learning
- A large percentage of our students report spending time at home using various forms of technology

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Learners will develop skills using digital tools to support and enhance learning	Involved I leverage digital tooling to learn, express my creativity and collaborate with others. I use digital tools to identify problems and take action to find solutions.	Short term goal #1 Students will use Google tools to support and enhance their learning	Students will understand how to use Google tools and make decisions on which tools will suit their learning needs	Review resources on Digital Citizenship Insite Pages Teachers will familiarize themselves with the features of Google tools Video or text-based tutorials on Google tools	Increase in student use of Google tools to demonstrate their learning Increase in student advocacy for technology that aligns with the task and learning needs.			

				Teachers will design tasks that incorporate Google tools Support from the Teaching and Learning with Technology Specialists as needed				
		Short term goal #2 Students will use assistive technology to support and enhance their literacy learning as needed	Students will understand how to use assistive technology to support their reading and writing and when to use it (eg. Google Text-to-Speech and Speech-to-Text, audio books in Epic, spell check/autocorrect, Translate)	Review resources on Digital Citizenship Insite Pages Video or text-based tutorials on Google Text-to-Speech, etc. tools Consultation with CBE Occupational Therapist Support from the Teaching and Learning with Technology Specialists as needed	Increase in student use of assistive technology to support their learning Increased comprehension of digital texts through use of assistive technology such as Google Text-to-Speech			
Long term goal #2 Learners will understand the importance of	Balance I balance time online and offline to promote positive mental,	Short term goal 1 Students will understand that balance	Students will identify many things that they do as part of daily living which adds	Targeted lessons on creating healthy digital habits using	All students will identify at least one healthy digital habit that			

balance when using technology and how this impacts wellbeing.	emotional and physical wellbeing. I understand appropriate times and situations to use technology.	contributes to wellbeing and will learn how to create healthy digital habits.	to their well-being offline.	resources such as MediaSmarts CBE Student Well-Being Framework CBE Personal Mobile Devices and Away for the Day Policy	contributes to wellbeing.			
		Short term goal 2 Students will understand the benefits of technology while engaging in mindful use of technology.	Students will be able to speak to times when it is helpful to use technology and engage in some conversations around how they try to be aware of a balance of screen time and time offline.	Targeted lessons on mindful use of technology using resources such as MediaSmarts CBE Student Well-Being Framework CBE Personal Mobile Devices and Away for the Day Policy Staff will mindfully and intentionally model this balance by teaching using both technology and other modes of instruction and learning that are not dependent on screen time	All students will be able to speak to how technology can be used wisely to support their learning by citing examples.			

